

P. TAFFANEL et Ph. GAUBERT

17

Grands Exercices Journaliers de Mécanisme

pour
FLÛTE

17

BIG DAILY
FINGER EXERCISES
for the Flute

17

GROSSE TÄGLICHE
MECHANIK-UEBUNGEN
für Floete

17

GRANDES EJERCICIOS DIARIOS DE MECANISMO
para Flauta

17のメカニスム日課大練習

ALPHONSE LEDUC

Éditions Musicales — 175, Rue Saint-Honoré, Paris

2 E. J. 1 *major*

A travailler successivement
avec chacune des dix articula-
tions suivantes:

To be practised with each of
the following ten articulations:

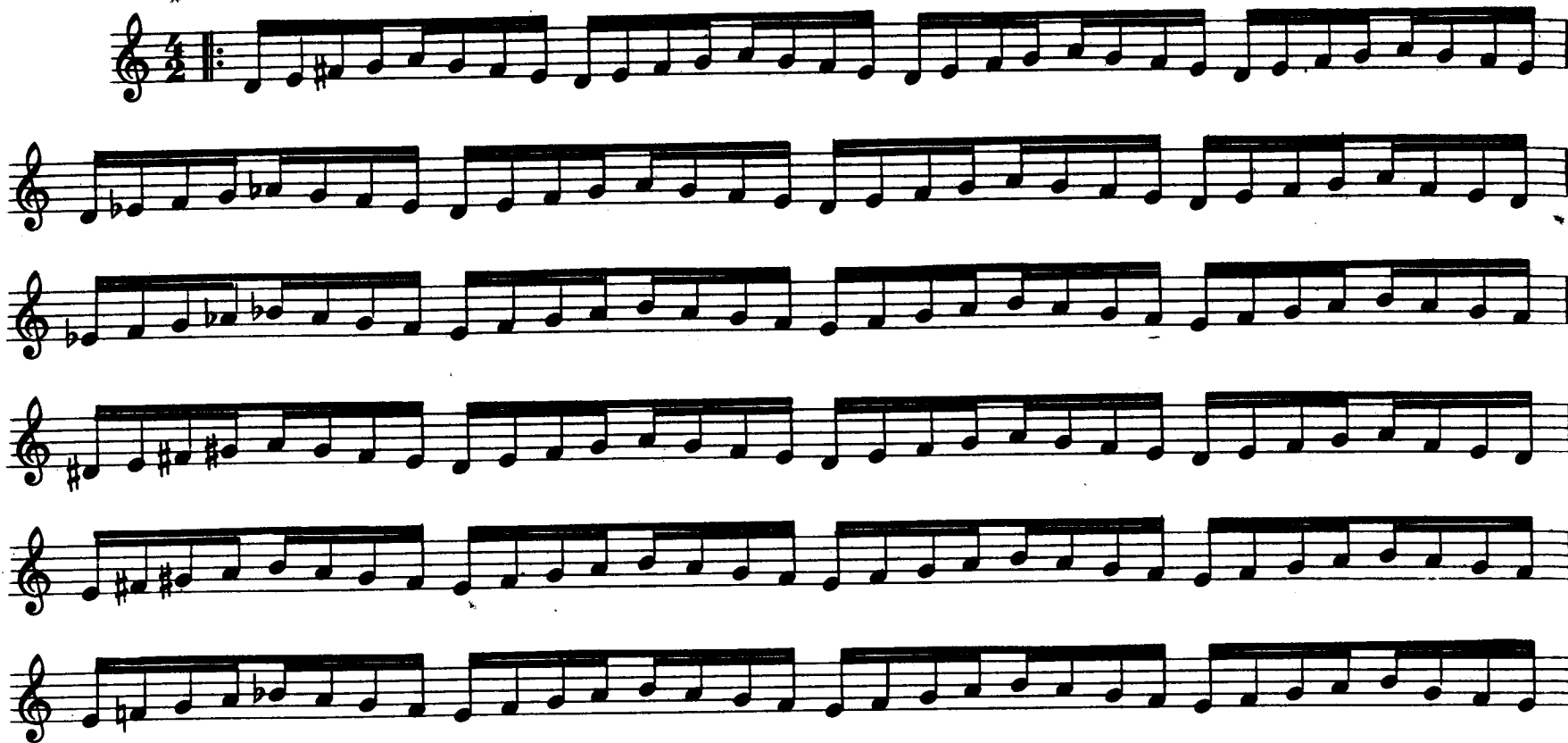
Nacheinander mit den folgenden
zehn verschiedenen Artikulationen
zu üben:

Trabájese sucesivamente con
cada una de las diez siguientes
articulaciones:

次の10のアーティキュレーションで順々に練習しなさい。

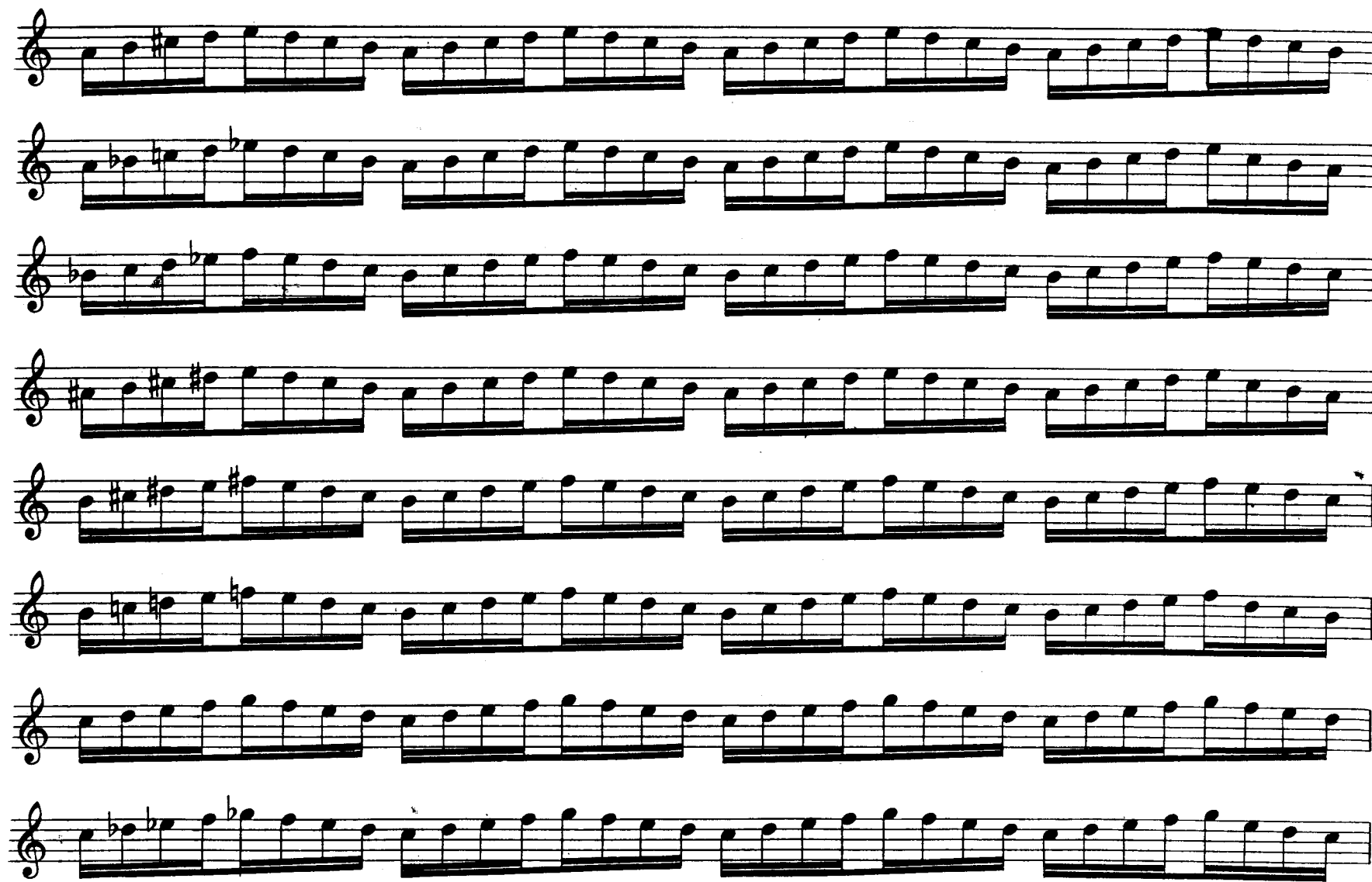


♩ = 138, Reprise à l'octave — オクターヴ上で繰り返す。



8va

A handwritten musical score for an 8va instrument, consisting of eight staves of music. The notation is written in treble clef. The first four staves feature a series of eighth-note runs, with various accidentals (sharps, flats, and naturals) indicating specific pitches. The last four staves continue the melodic lines, showing a progression of notes and rests. The handwriting is clear and legible, typical of a composer's or arranger's manuscript.



This page contains eight staves of musical notation, likely for a guitar. The notation is written in treble clef. The first staff has a key signature of one flat (B-flat). The second staff has a key signature of one sharp (F-sharp). The third staff has a key signature of one sharp (F-sharp). The fourth staff has a key signature of one flat (B-flat). The fifth staff has a key signature of one flat (B-flat). The sixth staff has a key signature of one sharp (F-sharp). The seventh staff has a key signature of one sharp (F-sharp) and a handwritten 'X' to its left. The eighth staff has a key signature of one flat (B-flat). The notation includes various musical symbols such as eighth notes, sixteenth notes, and accidentals (sharps, flats, and naturals). The staves are connected by a dashed line. The piece ends with a double bar line and a repeat sign.

E. J. 2 menor

A travailler successivement
avec chacune des dix articula-
tions suivantes:

To be practised with each of
the following ten articulations:

Nacheinander mit den folgenden
zehn verschiedenen Artikulationen
zu üben:

Trabájese sucesivamente con
cada una de las diez siguientes
articulaciones:

次の10のアーティキュレーションで順々に練習しなさい。



Reprise à l'octave — オクターヴ上で繰り返す。



8va

7

Handwritten musical score for 8va, page 7. The score consists of eight staves of music, each containing a series of eighth notes. The notation is written in treble clef. The first staff begins with a treble clef and a key signature of one sharp (F#). The subsequent staves continue the melodic line with various accidentals (sharps, flats, and naturals) and a key signature change to one flat (Bb) in the sixth staff. The music is written in a continuous, flowing style, typical of a musical exercise or a short piece. A large bracket on the left side of the page groups the staves together.



This page contains eight staves of musical notation. The first two staves are in treble clef with a key signature of one sharp (F#). The remaining six staves are in treble clef with a key signature of one flat (Bb). The notation consists of eighth and sixteenth notes, often beamed together in groups. There are several measures with rests, particularly in the lower staves. The piece ends with a double bar line and repeat dots (⋮) at the end of the eighth staff.

E. J. 4

A travailler successivement
avec chacune des articulations
suivantes:

To be practised with each of the
following articulations.

Nacheinander mit folgenden
Artikulationen zu üben:

Trabájase sucesivamente con
cada una de las siguientes arti-
culaciones:

次のアーティキュレーションで順々に練習しなさい。

RELATIF MINEUR - RELATIVE MINOR - ZUGEHÖRIGE MOLLTONART
RELATIVO MENOR 関係短調

4 MINEUR - MINOR - MOLL - MINOR 短 調

d

5 Bes

MINEUR - MINOR - MOLL - MINOR 短 調

9 6

Handwritten musical score on ten staves, featuring treble clefs and a key signature of two flats. The notation includes various melodic lines with slurs, ties, and accidentals. Handwritten annotations include:

- ES**: Located above the second staff.
- 2 MINOR-MOLL-MENOR-短調 MINEUR-C**: Located above the fourth staff, indicating a minor mode and common time.
- AS**: Located above the seventh staff.

④

MINEUR - MINOR - MOLL - MENOR - 短 調

Des

6

MINEUR - MINOR MOLL - MENOR - 短 調 her

ges

1

2 ^{es} WINEUR - MINOR - MOLL - MENOR - 短 調

3 B

4 MINEUR - MINOR - MOLL - MENOR - 短 調

Handwritten musical score on ten staves. The key signature is three sharps (F#, C#, G#). The first system (staves 1-4) is marked with a '4' and the text 'MINEUR - MINOR - MOLL - MENOR - 短 調'. The second system (staves 5-8) is marked with a '6' and the text 'MINEUR - MINOR - MOLL - MENOR - 短 調'. There are handwritten annotations: 'cis' above the 6, '5 E' above the first staff of the second system, and 'A' above the first staff of the third system. The notation includes various note values, rests, and some crossed-out passages.

Handwritten musical score on eight staves. The notation includes treble clefs, key signatures of two sharps (F# and C#), and various musical notes and rests. There are handwritten annotations in French and Chinese.

Staff 3: 2 MINEUR - MINOR - MOLL - MENOR - 短 調

Staff 7: MOLL - MENOR - 短 調 MINEUR - MINOR

Staff 8: 3 D

A handwritten musical score on eight staves. The notation is in treble clef with a key signature of one sharp (F#). The music consists of a single melodic line. The first seven staves contain the main melody, which is written in a fluid, cursive style. The eighth staff concludes the piece with a double bar line. The notation includes various note values, including eighth and sixteenth notes, and rests. There are some handwritten annotations, such as a '6' above the fifth staff and a '6' above the sixth staff. The overall style is that of a personal manuscript or a working draft.

6 MINEUR - MINOR - MOLL - MENOR - 短 調

E. J. 5 - GAMMES CHROMATIQUES - Chromatic scales - Chromatische Tonleitern - Escalas cromáticas.

半音階

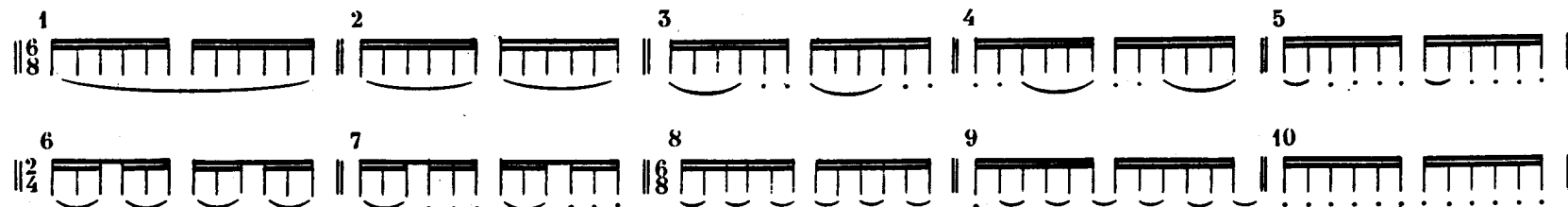
A travailler successivement
avec chacune des articulations
suivantes:

To be practised with each of the
following articulations:

Nacheinander mit folgenden Arti-
kulationen zu üben:

Trabájese sucesivamente con
cada una de las siguientes arti-
culaciones:

次のアーティキュレーションで順々に練習しなさい。



N.B. — La Méthode contient tout ce qui concerne les Gammes. Toutefois, les élèves qui voudront avoir sous la main un recueil spécial pour ce travail journalier se procureront utilement l'ouvrage de GARIBOLDI: "ÉTUDE COMPLÈTE DES GAMMES POUR FLÛTE"

E. J. 8

A travailler successivement avec cha-
cune des articulations suivantes:

To be practised with each of the follow-
ing articulations.

Nacheinander mit folgenden Arti-
kulationen zu üben:

Trabájese sucesivamente con cada una de
las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。

The musical score consists of ten numbered articulation exercises (1-10) and four multi-measure exercises (A, B, C, D). Exercises 1-10 are short, rhythmic patterns. Exercises A, B, C, and D are longer, multi-measure exercises, each consisting of two staves. Exercises A and B are in C major, while C and D are in B minor. Exercises A and B have a circled '1' in the first measure of the second staff, indicating a specific articulation point. Exercises C and D have a circled '2' in the first measure of the second staff, indicating a specific articulation point.

Exercise 1: E major (C4-E4-G4) with alterations 1 (F#4), 2 (F#4-A4), 3 (F#4-A4-C5), 4 (F#4-A4-C5-E5), 5 (F#4-A4-C5-E5-G5).

Exercise 2: F major (C4-F4-A4) with alterations 1 (E4), 2 (E4-G4), 3 (E4-G4-A4), 4 (E4-G4-A4-C5), 5 (E4-G4-A4-C5-E5).

Exercise 3: G major (C4-G4-B4) with alterations 1 (F#4), 2 (F#4-A4), 3 (F#4-A4-C5), 4 (F#4-A4-C5-E5), 5 (F#4-A4-C5-E5-G5).

Exercise 4: A major (C4-A4-C5) with alterations 1 (B4), 2 (B4-D5), 3 (B4-D5-F#5), 4 (B4-D5-F#5-A5), 5 (B4-D5-F#5-A5-C6).

Exercise 5: B major (C4-B4-D5) with alterations 1 (C5), 2 (C5-E5), 3 (C5-E5-G5), 4 (C5-E5-G5-A5), 5 (C5-E5-G5-A5-C6).

Exercise 6: C major (C4-E4-G4) with alterations 1 (F#4), 2 (F#4-A4), 3 (F#4-A4-C5), 4 (F#4-A4-C5-E5), 5 (F#4-A4-C5-E5-G5).

Exemple - Example - Beispiel - Ejemplos - 例

Travailler les Exercices ci-dessus en y ajoutant successivement les altérations (1.2.3.4.5.6.) qui terminent respectivement chacun d'eux.
 Practise each of the exercises above making the alterations (1.2.3.4.5.6.) which are written at the end of each exercise.
 Obige Übungen sind nacheinander mit den jeweils angefügten Alterationen (1.2.3.4.5.6.) zu spielen.
 Trabájense los sobrescritos Ejercicios, agregándoles sucesivamente las alteraciones (1.2.3.4.5.6.) que terminan respectivamente cada uno de ellos.

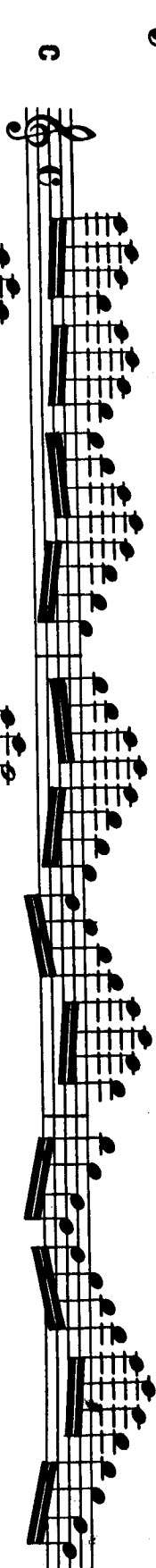
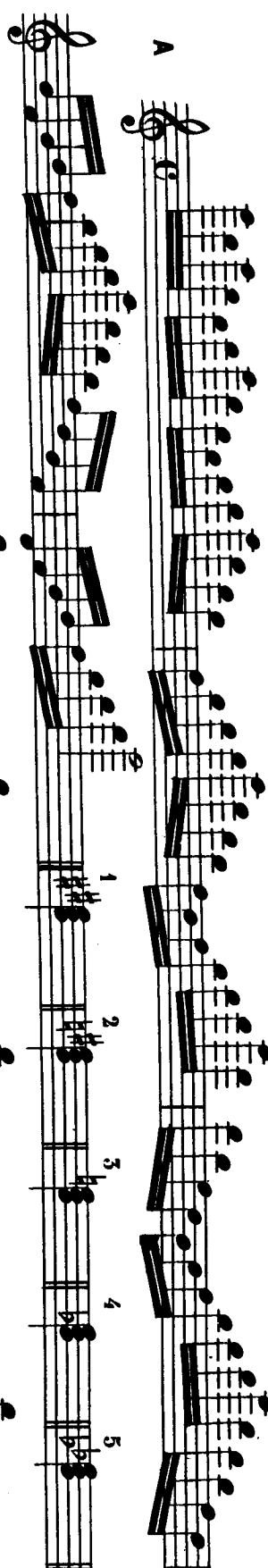
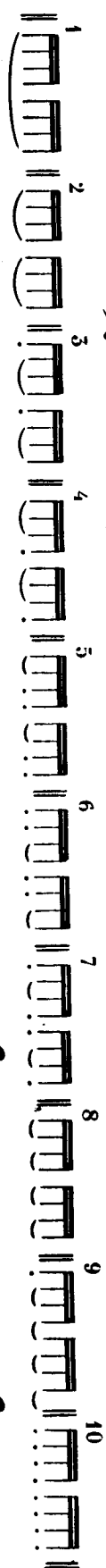
etc...

上記の練習課題を、それぞれの課題の終りに記された変位記号 (1.2.3.4.5.6.) を順々に加えながら練習しなさい。

F.J. 9 - ARPÈGES - Arpeggios - Gebrochene Akkorde - Arpeggios - 分散和音

Atravallar sucessivamente avec cha- | To be practised with each of the follow- | Nacheinander mit folgenden Artiku- | Trabéjese sucesivamente con cada una
cune des articulations suivantes: | ing articulations: | lationen zu üben: | de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。



The musical score consists of six staves, each representing a different key signature. The first staff is in G major (one sharp), the second in F major (one flat), the third in E major (no sharps or flats), and the fourth, fifth, and sixth staves are in G major, F major, and E major respectively. Each staff contains six exercises, numbered 1 through 6. The exercises are designed to be played in the key signature of the staff, with the number of alterations (sharps or flats) increasing by one for each subsequent exercise. For example, in the G major staff, exercise 1 is in G major (one sharp), exercise 2 is in A major (two sharps), exercise 3 is in B major (three sharps), exercise 4 is in C major (no sharps or flats), exercise 5 is in D major (two sharps), and exercise 6 is in E major (no sharps or flats).

Travailler les Exercices ci-dessus en y ajoutant successivement les altérations (1, 2, 3, 4, 5, 6), qui terminent respectivement chacun d'eux.
 Practice each of the exercises above making the alterations (1, 2, 3, 4, 5, 6) which are written at the end of each exercise.
 Die Übungen sind nacheinander mit den angefügten Alterationen (1, 2, 3, 4, 5, 6) zu spielen.
 Trabájense los sobrescritos Ejercicios agregándoles sucesivamente las alteraciones (1, 2, 3, 4, 5, 6) que terminan respectivamente cada uno de ellos.

上記の練習課題を、それぞれの課題の終りに記された変位記号 (1, 2, 3, 4, 5, 6) を順々に加えながら練習しなさい。

Exemple
 Beispiel
 例
 e f c ...

E. J. 10

A travailler successivement avec cha-

To be practised with each of the follow-

Nacheinander mit folgenden Arti-

Trabájese sucesivamente con cada una

cune des articulations suivantes:

ing articulations:

kulationen zu üben:

de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。

The image displays ten numbered articulation exercises (1-10) and ten corresponding musical staves. Exercises 1-5 are in 8/8 time, and exercises 6-10 are in 2/8 time. The exercises are as follows:

- 1. A single eighth note.
- 2. A pair of eighth notes.
- 3. A triplet of eighth notes.
- 4. A pair of eighth notes followed by a quarter note.
- 5. A pair of eighth notes followed by a quarter note and an eighth note.
- 6. A pair of eighth notes.
- 7. A pair of eighth notes followed by a quarter note.
- 8. A pair of eighth notes followed by a quarter note and an eighth note.
- 9. A pair of eighth notes followed by a quarter note and an eighth note.
- 10. A pair of eighth notes followed by a quarter note and an eighth note.

The musical staves below each exercise show the articulation marks (slurs and dots) applied to the notes. The staves are in 4/4 time, with a key signature of one flat (B-flat). The notes are written in a way that demonstrates the articulation marks for each exercise. Handwritten notes like 'over m' and 'over m' are visible on some staves.

dim in 3/4

dim in 3/4

dim in 3/4

A page of musical notation for guitar, featuring 12 staves of music. The notation includes treble clefs, key signatures (one flat and one sharp), and various musical symbols such as notes, rests, and accidentals. The music is written in a style typical of guitar tablature, with a focus on fretting and string bending.

Handwritten musical score on ten staves. The notation includes treble clefs, key signatures with flats (B-flat, E-flat, A-flat), and various musical symbols such as notes, rests, and slurs. The score is written in a cursive, handwritten style. There are several 'X' marks above the staves, likely indicating corrections or specific measures. The notation is dense and covers most of the page.

E. J. 11 - ARPEGGES BRISÉS - Broken arpeggios - Gebrochene Arpeggien - Arpeggios rotos - 分散和音

A travailler successivement avec cha-

To be practised with each of the follow-

Nacheinander mit folgenden Arti-

Trabájese sucesivamente con cada una

cune des articulations suivantes:

ing articulations:

kulationen zu üben:

de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。

Handwritten musical score on page 39, featuring ten staves of music. The notation includes treble clefs, key signatures (one flat), and various musical symbols such as notes, rests, and accidentals. The staves are labeled with handwritten text:

- Staff 1: *3 gr*
- Staff 2: *over gr.*
- Staff 3: *3 gr*
- Staff 4: *3 ven*
- Staff 5: *4 ml*
- Staff 6: *3 ven*
- Staff 7: *3 ven*
- Staff 8: *3 ven*
- Staff 9: *3 ven*
- Staff 10: *3 ven*

The music consists of eighth and sixteenth notes, often beamed together in groups. There are several measures with rests, and some staves end with double bar lines. The handwriting is in ink and appears to be a personal or working manuscript.

Handwritten musical score on page 40, featuring eight staves of music. The notation includes various notes, rests, and accidentals (sharps, flats, and naturals). The staves are numbered 1 through 8 from top to bottom. The handwriting is in black ink on a white background.

Staff 1: *gr. q.*

Staff 2: *blm*

Staff 3: *gr. q.*

Staff 4: *blm*

Staff 5: *gr. q.*

Staff 6: *blm*

Staff 7: *gr. q.*

Staff 8: *blm*

Handwritten musical notation on ten staves, featuring treble clefs, key signatures (one sharp and one flat), and various musical notes and rests. The notation is written in a cursive, handwritten style. Above and below the staves are handwritten labels in German, likely indicating the instrument or part for each staff.

Labels above the staves (from top to bottom):

- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon

Labels below the staves (from top to bottom):

- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon
- Violon

A handwritten musical score consisting of seven staves, each beginning with a treble clef. The notation is written in black ink on white paper. The first staff is marked with a '7' at the top left. The second staff is marked with an '8' at the top left. The notation includes various musical symbols such as notes, rests, and accidentals (sharps, flats, and naturals). The staves are connected by horizontal lines, and the notation is written in a continuous, flowing manner across the page.

9

This page contains eight staves of musical notation, likely for guitar. The notation is written in a standard musical staff format with a treble clef. The key signature is one sharp (F#) and one flat (Bb). The music consists of a series of notes and rests, with some measures containing multiple notes. The notation is arranged in a vertical column, with each staff representing a different part of the music. The page is numbered 43 in the bottom right corner.

10

This musical score is for guitar, spanning measures 10, 11, and 12. It is written in treble clef with a key signature of one flat (B-flat). The notation is organized into three systems, each containing a single staff. Measure 10 begins with a treble clef and a B-flat key signature. The first system (measures 10-11) features a series of eighth-note patterns across the staff, with a bracket indicating a phrase. The second system (measures 11-12) continues the eighth-note patterns, also with a bracket. The third system (measures 12-13) shows a continuation of the eighth-note patterns, with a bracket. The notation includes various accidentals (sharps, flats, naturals) and slurs. The page number '44' is in the top right corner, and the measure number '10' is at the top left of the first system.

12

This musical score is for guitar, consisting of eight staves. The notation includes various musical symbols such as treble clefs, key signatures (one flat and one sharp), and a variety of note values including eighth, sixteenth, and thirty-second notes. Slurs are used to group notes across measures. The music is written in a style typical of classical guitar repertoire. The first staff begins with a treble clef and a key signature of one flat. The subsequent staves continue the melodic and harmonic development. The notation is dense, with many beamed notes and complex rhythmic patterns. The page number '45' is located in the bottom right corner, and the number '12' is written above the second staff. A small annotation 'A-B 17.204' is present at the bottom left of the page.

A-B 17.204

E. J. 12 - ARPÈGES - Arpeggios - Arpeggien - Arpeggios - 分散和音

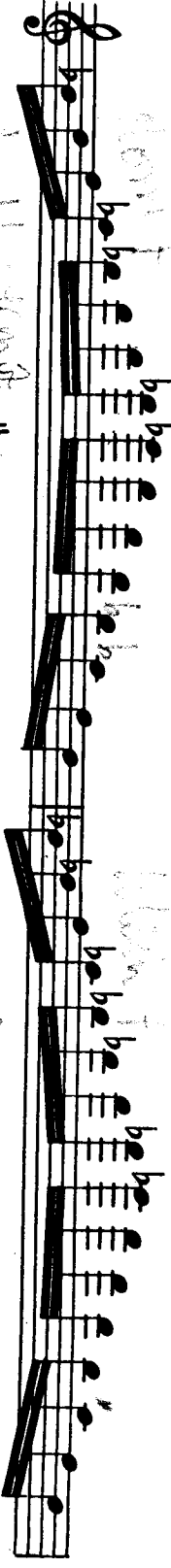
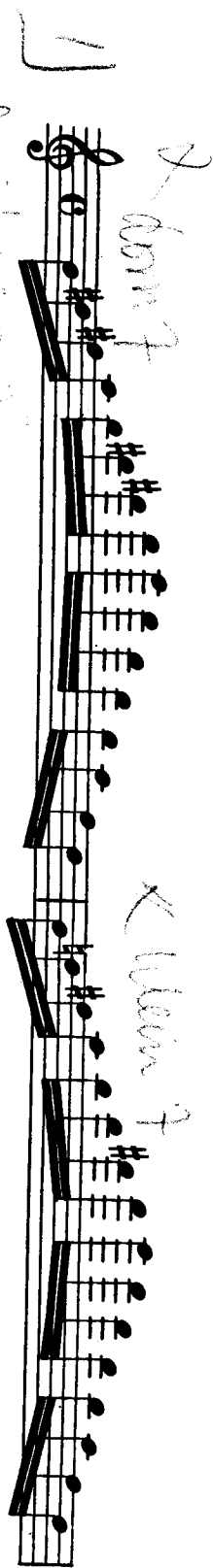
Travailler successivement avec
chacune des articulations suivantes:

To be practised with each of the
following articulations:

Nacheinander mit folgenden Arti-
kulationen zu üben:

Trabájese sucesivamente con cada
una de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。



Handwritten musical score on six staves, numbered 3 through 6. The notation includes treble clefs, key signatures (one sharp and one flat), and various musical notes and rests. Handwritten labels are present above and below the staves:

- Staff 3: *dom* (above), *al.* (below)
- Staff 4: *half ven* (above), *ven* (below)
- Staff 5: *dom* (above), *al.* (below)
- Staff 6: *dom* (above), *al.* (below)

The notation consists of eighth and sixteenth notes, often beamed together, with frequent use of accidentals (sharps and flats). The staves are numbered 3, 4, 5, and 6 at the beginning of each line.

helt ven

ven

den

l

h. ven

ven

den

l

h. ven

ven

den

l

Handwritten musical notation on seven staves, featuring various notes, rests, and accidentals. The notation is organized into three groups, each indicated by a bracketed number (10, 11, 12) written vertically to the left of the staves.

Group 10 (Staff 1): *der* *sein*

Group 11 (Staff 2): *der* *sein*

Group 12 (Staff 3): *der* *sein*

Staff 4: *der* *sein*

Staff 5: *der* *sein*

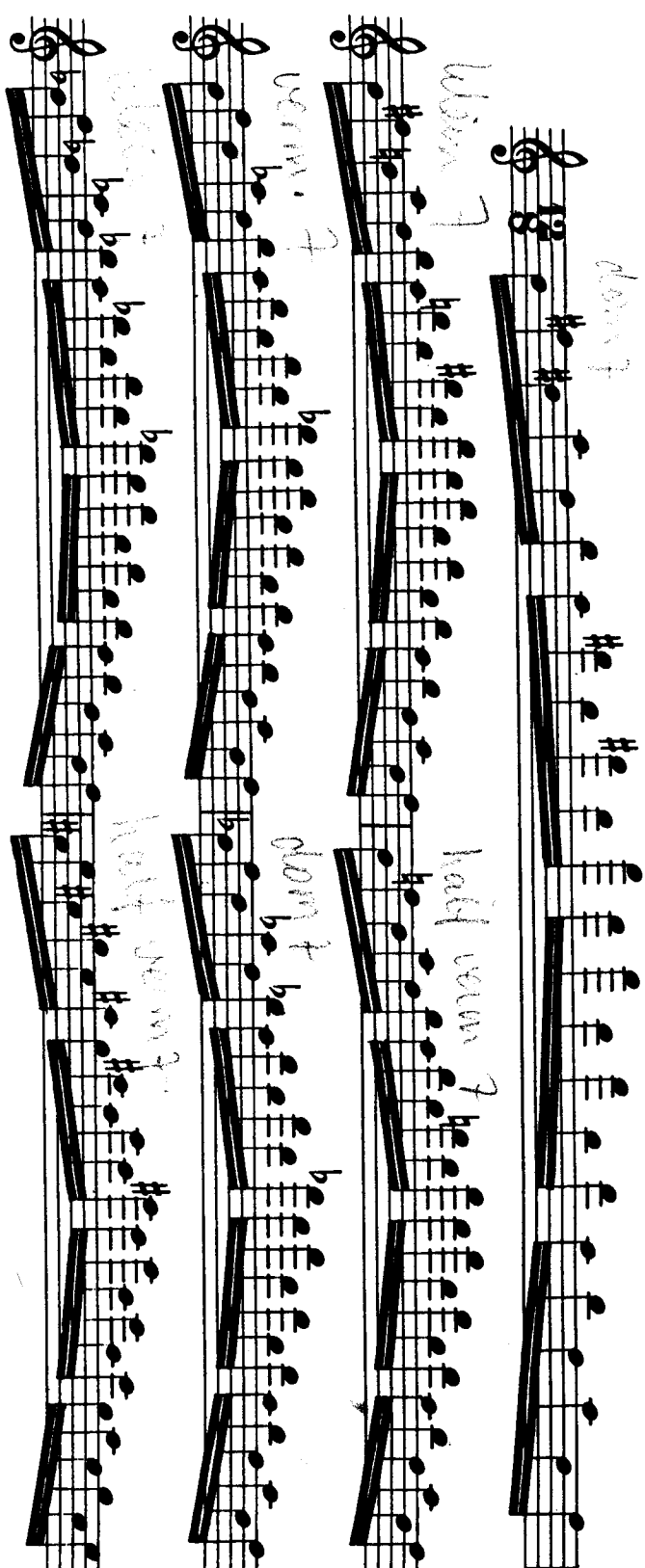
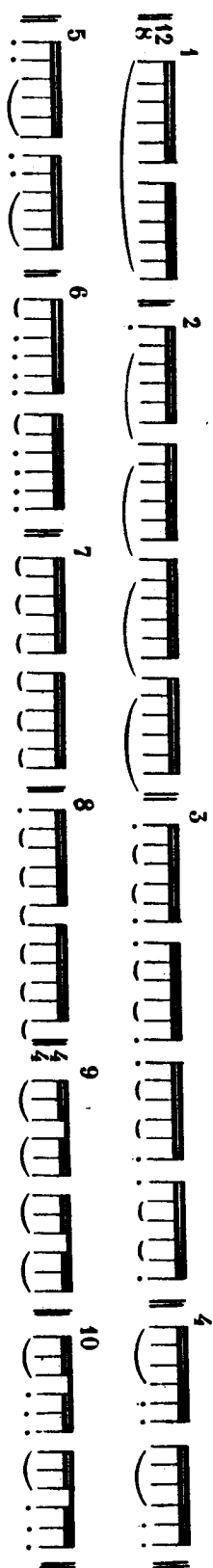
Staff 6: *der* *sein*

Staff 7: *der* *sein*

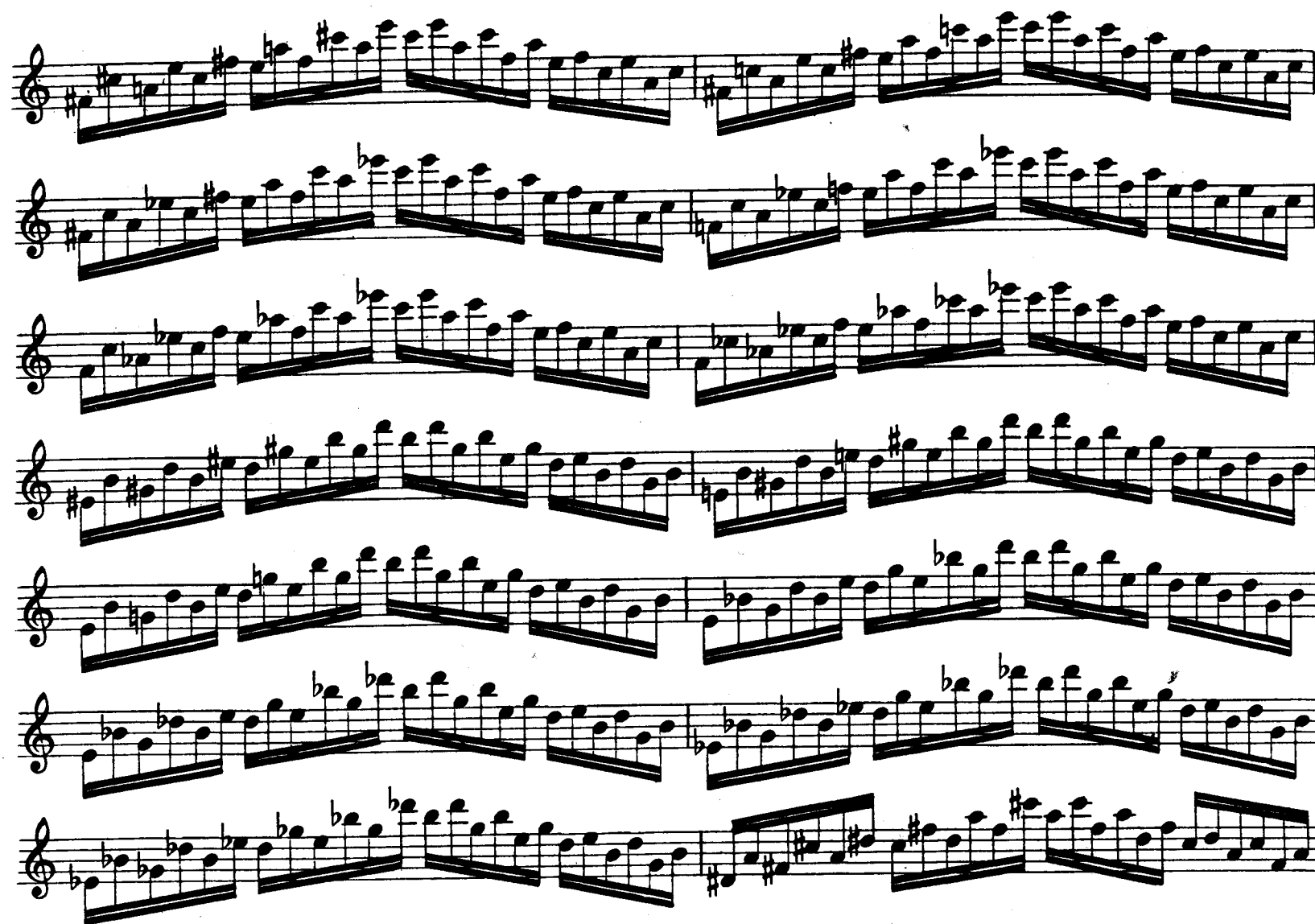
E. J. 13 - ARPÈGES BRISÉS - Broken arpeggios - Gebrochene Arpeggien - Arpeggios rotos - 分散和音

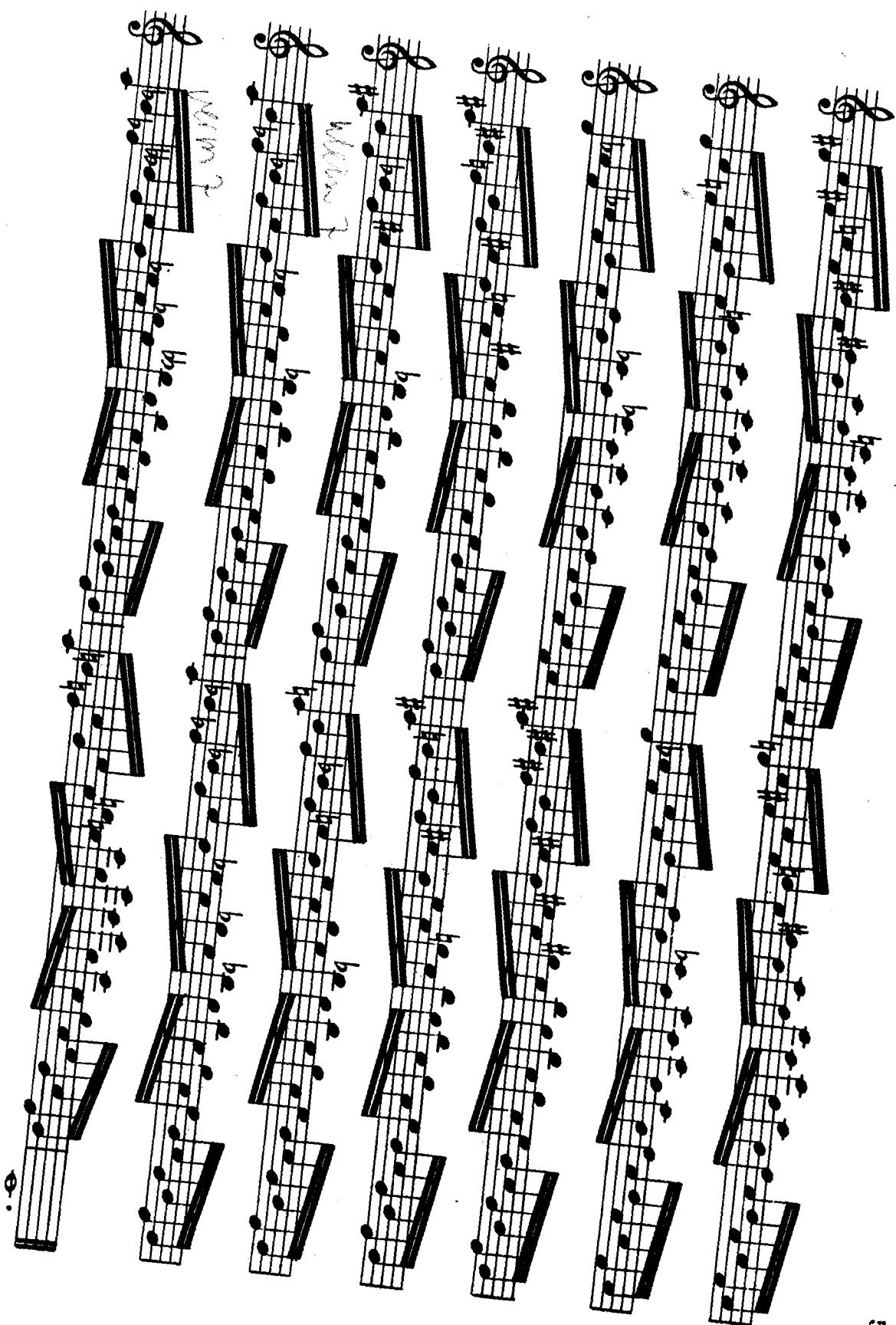
A travailler successivement avec | *Tabé practised with each of the* | *Nacheinander mit folgenden Arti-* | *Trabájase sucesivamente con cada*
 chacune des articulations suivantes: | *following articulations:* | *kulationen zu üben:* | *una de las siguientes articulaciones:*

次のアーティキュレーションで順々に練習しなさい。



Handwritten musical score on ten staves. The notation includes various notes, rests, and dynamic markings. The staves are arranged in two groups of five. The first group of five staves has the following markings: *ven f*, *ven f*, *ven f*, *ven f*, and *ven f*. The second group of five staves has the following markings: *ven f*, *ven f*, *ven f*, *ven f*, and *ven f*. The notation is dense and appears to be a complex piece of music.

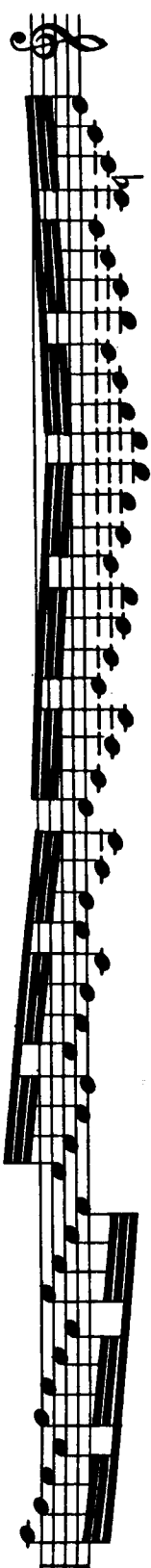
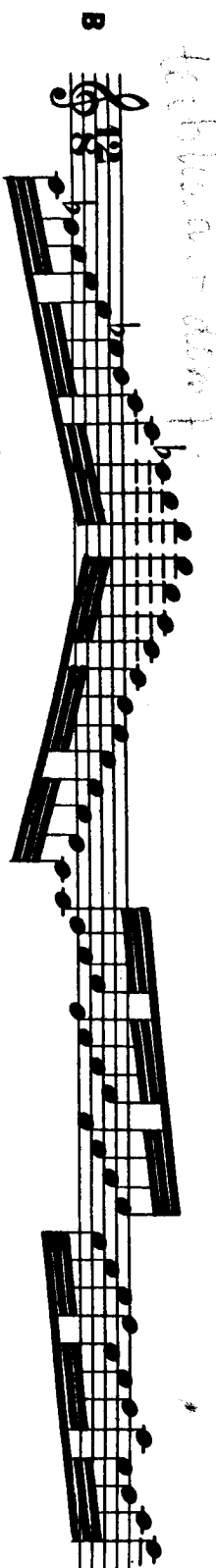
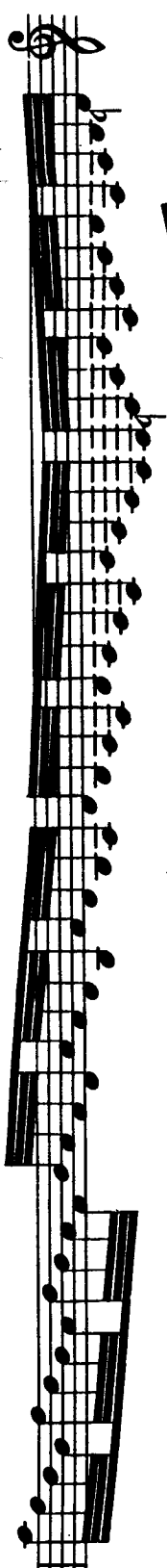
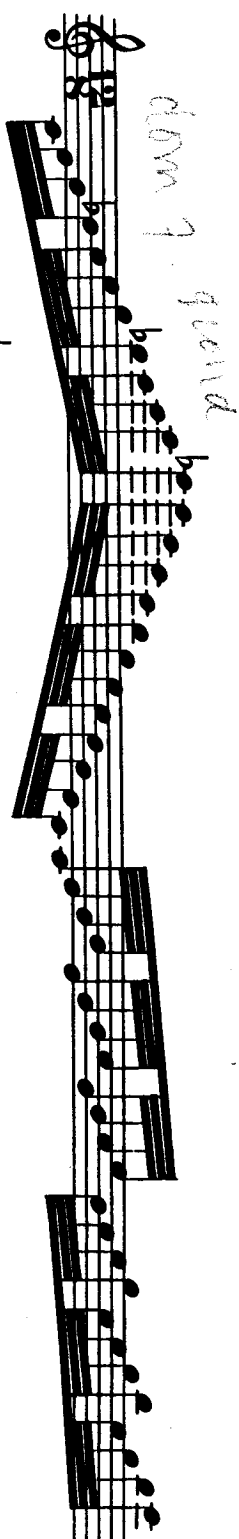
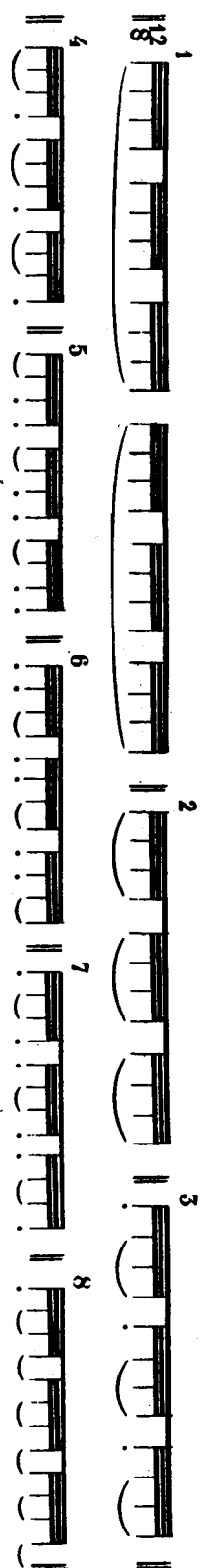




E. J. 14

A travailler successivement avec | To be practised with each of the | Nacheinander mit folgenden Arti- | Trabéjese sucesivamente con cada u-
chacune des articulations suivantes: | following articulations: | kulationen zu üben: | na de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。



Wint-er don't

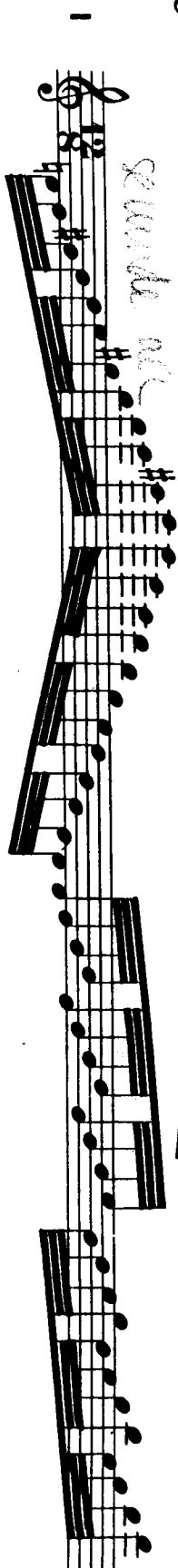
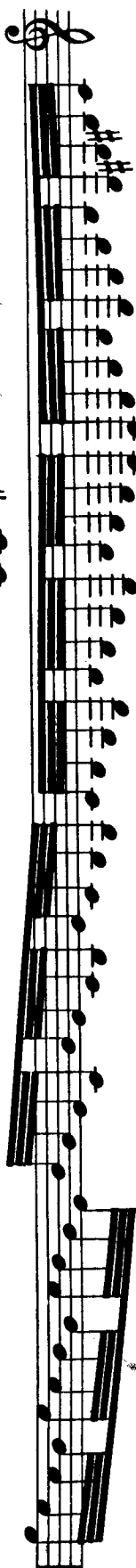
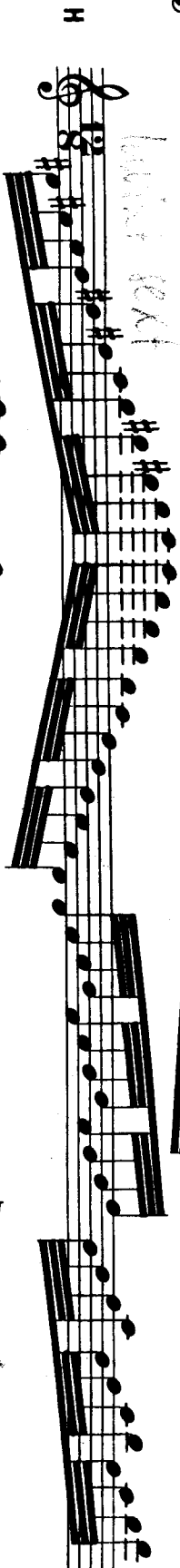
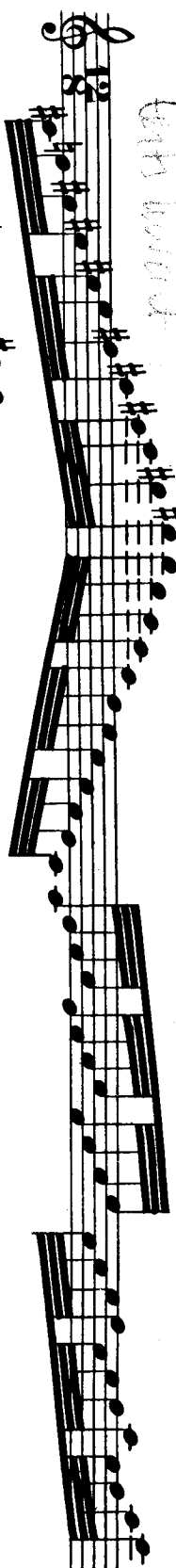
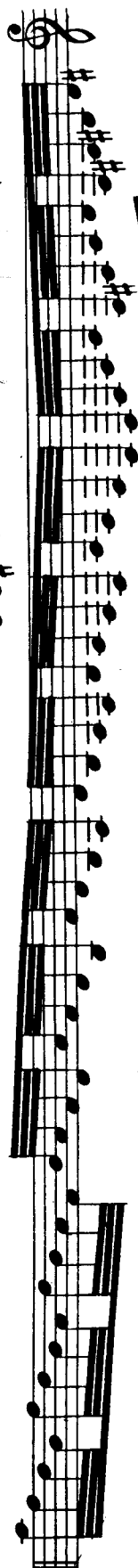
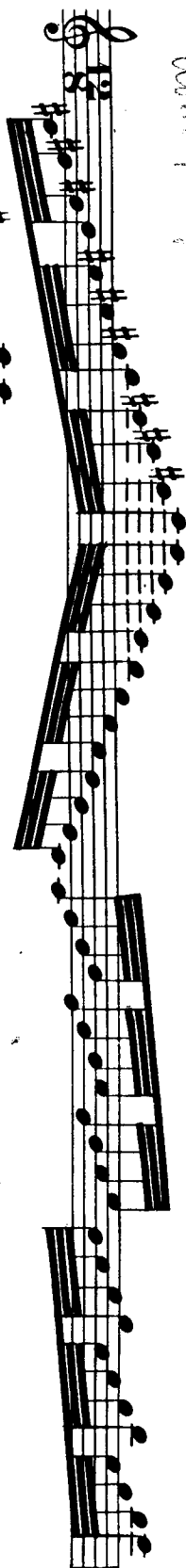
Sciende ac don't

Wint-er don't

Sciende ac don't

Wint-er don't

Sciende ac don't

don't ground

Soprano

Soprano

Trio

次のアーティキュレーションで順番に練習しなさい。

トリップル タンギング

トリップル タンギング

1. The first part of the document is a list of the names of the persons who have been named in the document.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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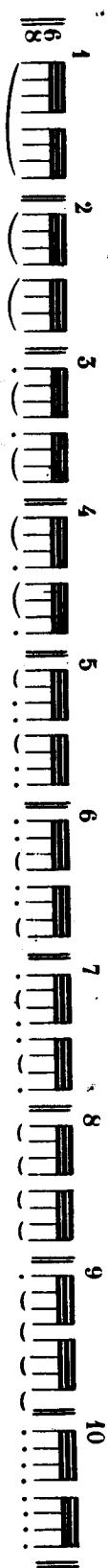
B

The musical score consists of five staves, each containing a triplet of eighth notes. The key signature is one flat (B-flat). The notation includes various accidentals (sharps, flats, naturals) and rests.

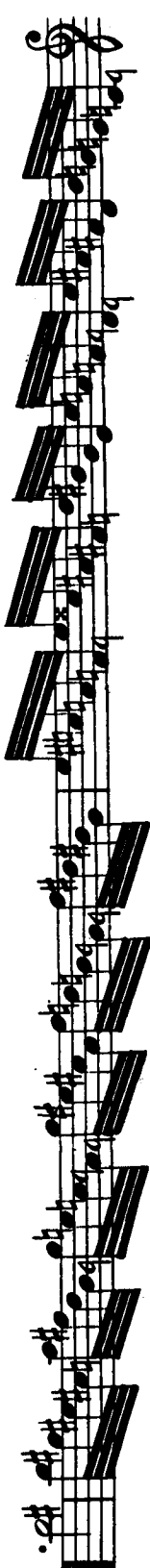
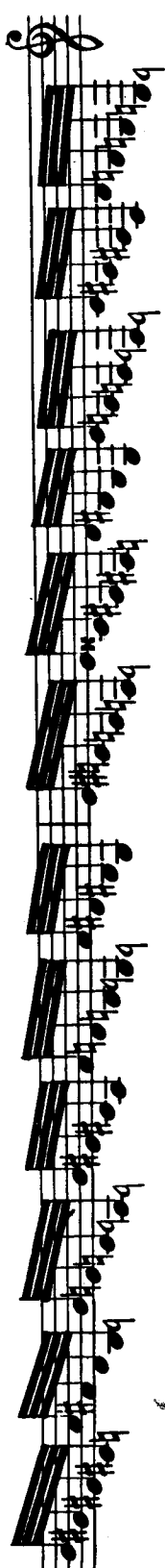
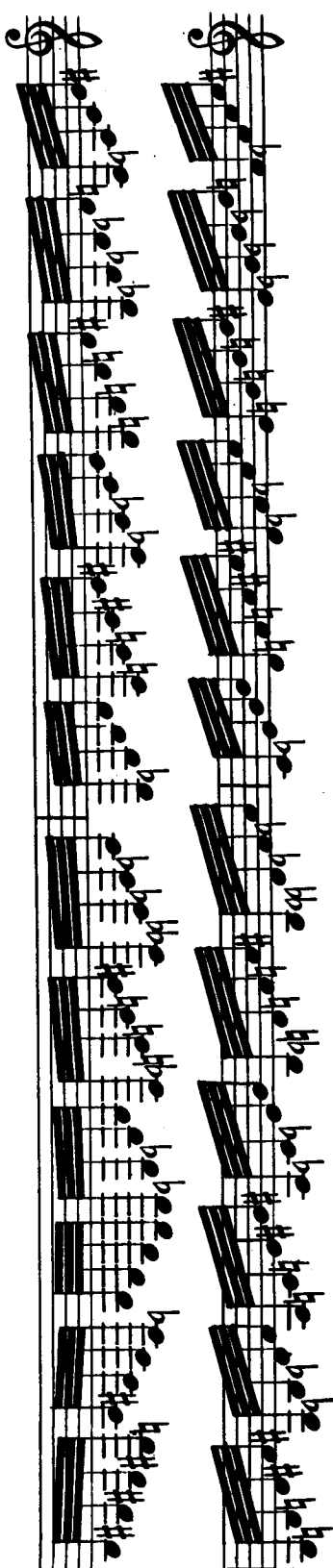
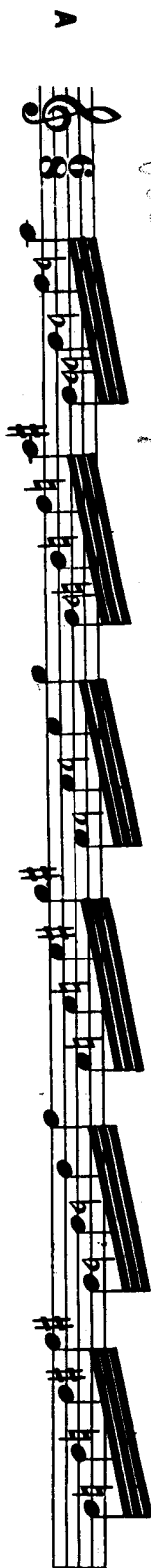
E.J. 16

A travailler successivement avec | To be practised with each of the | Nacheinander mit folgenden Arti- | Trabajase sucesivamente con cada
 chacune des articulations suivantes: | following articulations: | kulationen zu üben: | una de las siguientes articulaciones:

次のアーティキュレーションで順々に練習しなさい。



memorize



[illegible]

Using the 17 Big Daily Exercises for Flute

by Taffanel and Gaubert

Daily Routine: Goal = 25 to 30 minutes

Monday:	No. 1, 4, 5, 6, 7, 8, 9, 10
Tuesday:	No. 2, 4, 5, 6, 7, 8, 9, 11
Wednesday:	No. 1, 4, 5, 6, 7, 8, 9, 12
Thursday:	No. 2, 4, 5, 6, 7, 8, 9, 13
Friday:	No. 1, 4, 5, 6, 7, 8, 9, 14
Saturday:	No. 2, 4, 5, 6, 7, 8, 9, 15, 16

When you begin your study of the Taffanel, you will want to begin slowly. Here are some suggestions to get started.

Exercise No. 1

- Week 1: Start in the low octave, line 1, 3, 5, etc., first nine notes only
- Week 2: Repeat at the octave
- Week 3: Repeat in the third octave.
- Week 4: Play in eight note chunks with a quarter rest in between each chunk. As the week progresses, increase the tempo
- Week 5: Play line 1, 3, 5, etc., low octave, in its entirety with the quarter note to 60, 72, 80, 96, 104, 120, 144
- Week 6: Repeat instructions of Week 5 at the octave.
- Week 7: Repeat instructions of Week 5 in the third octave
- Week 8: Play all lines in a dotted rhythm (long, short).
- Week 9: Play all lines in a dotted rhythm (short, long).
- Week 10: Play entire exercise, slurred, with metronome markings from 60 to 160 to four sixteenths.
- Week 11: The first 10 lines of the exercise may be played at the harmonic (third partial, i. e. the low D1 will sound A2).

Exercise No. 4

Divide this exercise into four parts.

Part 1 will include keys C through g. (del doM al sol m)

Part 2 will include keys Eb through bb. (del MibM al sib)

Part 3 will include keys Gb through c#. (del lab M al do#)

Part 4 will include keys A through e. (del laM al Mim)

Step 1 (Each week use one of the four parts, key wise)

Play eight notes slurred with a quarter rest in between each set of eight.

Move the flute from back to front with each set.

Why?

1. You will learn the pattern.
2. The rest will help you develop muscle memory.
3. Each chunk is about one inch long. (See Sloboda for eye movement discussion)
4. You will learn that the secret of fast playing is the ability to put many notes on one puff of air.
5. The rest will teach you to wait for the beat to come up. Most young players play before the beat.
6. You will develop a relaxed way of breathing through the continued repetitions.
7. Be sure the timbre (color) of all the notes in each set of eight is the same.

Exercise No. 5 - Chromatic

The articulation patterns at the top of the exercise are excellent. All keys each day

Exercise No. 6 - Thirds and Sixths

At first play in the key of C. As you progress, add each flat/sharp, one at a time until you have five flats or five sharps. A goal metronome setting is a measure to 80 - 88.

Exercise No. 7

play in four note chunks with a rest in between each group. This will help you learn the patterns in a relaxed manner. Relaxation is one of the keys to beautiful, controlled playing. Remember that you can do many of the keys in all three octaves.

Exercise No. 8 and 9

at times I have double tongued the exercise-sometimes double, double (a tk on each note, for rapid tonguing. I prefer the forward, French tonguing which I have my student practice by saying "thicka.")

Exercise No. 10

This exercise is best learned in chunks. Eventually we play this very fast. Dotted rhythms are good too.

Exercise No. 11

Same advice as No. 10. Ultimately this exercise should sound easy and feel easy too. Think about moving the fingers from the knuckles in a down and up motion keeping the fingers very close to the keys.

Exercise No. 12

Same advice as No. 10. Be sure you understand what is happening theoretically

Exercise No. 13

Same advice as No. 10. Make it sound easy

Exercise No. 14

I prefer to slur to the high note, slur to the low note and repeat this articulation pattern again. I do this for a sweeping motion and ease of playing in all three octaves. Double tonguing is good also.

Exercise No. 15 and 16

Learn the diminished triads/ diminished 7ths in chunks. Eventually you will be able to play them very quickly with ease.